Tennessee Comprehensive Assessment Program

TCAP

TNReady—Math
Grade 4 | Practice Test

Please* PRINT *all information in the box.

Student Name: _____

Teacher Name: _____

School: _____

District: _____

Published under contract with the Tennessee Department of Education by Questar Assessment Inc., 5550 Upper 147th Street West, Minneapolis, MN 55124.

Directions

This test has Subpart 1, Subpart 2, and Subpart 3. Each subpart contains various types of assessment questions. The following sample shows a type of question used.

You MAY NOT use a calculator in Subpart 1 of this test.

Sample A: Multiple select (multiple correct responses)

1 Which **three** equations are true?

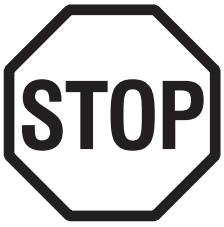
A. $3 + 6 = 9$

B. $4 \times 4 = 8$

C. $5 + 9 = 14$

D. $20 + 2 = 40$

E. $25 \times 4 = 100$



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1 What is $\frac{2}{100} + \frac{7}{10}$?

A. $\frac{27}{10}$

B. $\frac{27}{100}$

C. $\frac{72}{10}$

D. $\frac{72}{100}$

2 Which decimal has the same value as $\frac{68}{100}$?

M. 6800.00

P. 68.00

R. 0.68

S. 6.8

3 A rectangle has an area of 156 square inches and a perimeter of 50 inches.

What are the width and the length of the rectangle?

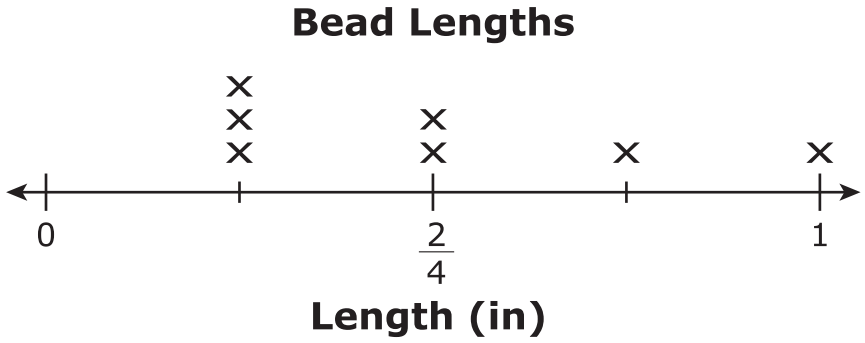
A. width = 4 inches
length = 39 inches

B. width = 5 inches
length = 10 inches

C. width = 10 inches
length = 15 inches

D. width = 12 inches
length = 13 inches

4 Cyndi measures the lengths of beads she is using to make a necklace. She creates a line plot to display her data.



Cyndi places all the beads into a straight line, end to end.

What is the total length, in inches, of the line of beads?

M. $3\frac{2}{4}$

P. $2\frac{2}{4}$

R. $\frac{7}{5}$

S. $\frac{7}{4}$

5 A pattern starts at 3 and follows the rule "add 4."

Select the **two** numbers which belong in this pattern.

A. 13

B. 7

C. 12

D. 4

E. 23

6 What is the value of 4056 + 2173?

Enter your answer in the space provided.

7 Which expression can be used to correctly find the product of 27 and 30?

M. $(20 \times 7) + (30 \times 0)$

P. $(2 \times 30) + (70 \times 30)$

R. $(20 \times 30) + (7 \times 30)$

S. $(2 \times 30) + (7 \times 30)$

8 Eleanor is making sand art. She puts $\frac{1}{2}$ cup each of 10 different colors of sand in a bottle.

How much sand, in cups, does she put in the bottle?

Enter your answer in the space provided.

9 Which of the following numbers are prime? Select the **three** correct numbers.

A. 2

B. 9

C. 13

D. 15

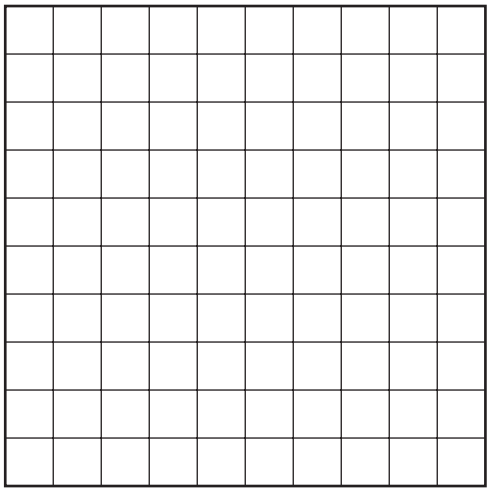
E. 19

F. 25

10 The numbers in the first column are to be rounded to a specified place value. Mark the one number in **each** row that matches the correctly rounded number.

	627,500	630,000	627,000	628,000	620,000	627,600
627,339 rounded to the nearest ten thousand	○	○	○	○	○	○
627,582 rounded to the nearest hundred	○	○	○	○	○	○
627,449 rounded to the nearest thousand	○	○	○	○	○	○

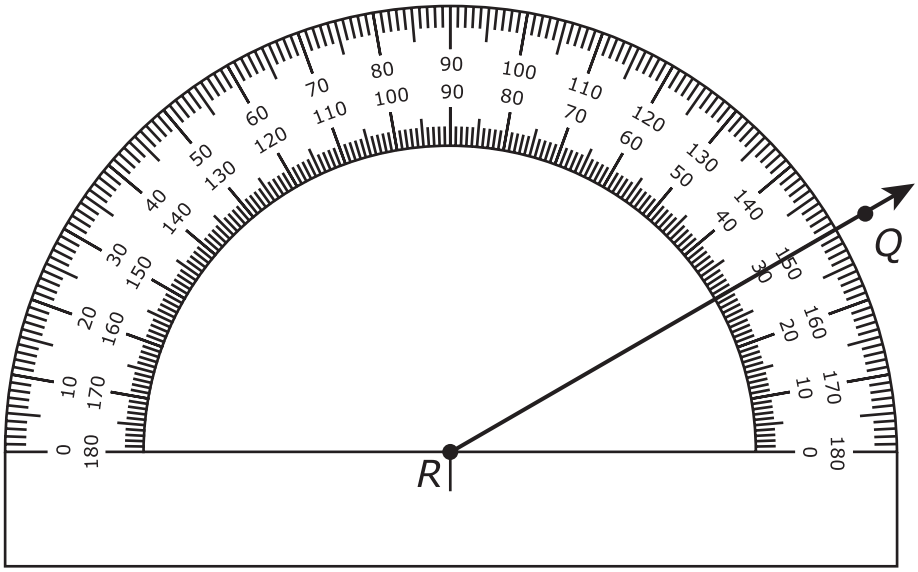
11 Using this grid, draw a **right angle.**



12 Decide if each comparison is true or false. Mark the one correct box in **each** row.

	True	False
$\frac{3}{8} < \frac{1}{2}$	○	○
$\frac{8}{10} < \frac{3}{4}$	○	○
$\frac{5}{12} > \frac{1}{4}$	○	○

13 Angle *QRS* measures 60°. Ray *RQ* is shown on this protractor.



Using this protractor, draw and label ray *RS* to form angle *QRS*.

This is the end of Subpart 1 of the Math Practice Test.
Do not go on to the next page until told to do so.

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Directions

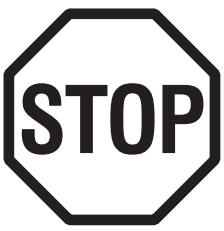
Subpart 2 of this test contains various types of assessment questions. The following sample shows a type of question used.

You MAY use a calculator in Subpart 2 of this test.

Sample B: Written response (fill in the blank)

1 What is the value of 110 − 45?

Enter your answer in the space provided.



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14 A school needs vans for a field trip.

- There are 59 people going on the field trip.
- The school has 6 vans that each hold 8 people.
- The school will rent additional vans that each hold 8 people.

How many vans will the school need to rent to hold all the people going on the field trip?

A. 1

B. 2

C. 3

D. 7

15 A number pattern starts with the number 6 as the first term. The pattern follows the rule "add 3".

Decide if each statement about this pattern is true or false.

Mark the one correct box in **each** row.

	True	False
The terms alternate between even and odd numbers.	○	○
All possible multiples of 6 are terms in the pattern.	○	○
Each term is less than the term before it.	○	○

16 An incomplete comparison is shown.

13,426 □ 12,389

Devin says 13,426 is greater. Bill says 12,389 is greater.

Who is correct and why?

M. Bill is correct, because the ones digit in 12,389 is greater than the ones digit in 13,426.

P. Bill is correct, because the value of the 2 in 12,389 is greater than the value of the 2 in 13,426.

R. Devin is correct, because the hundreds digit in 13,426 is greater than the hundreds digit in 12,389.

S. Devin is correct, because the thousands digit in 13,426 is greater than the thousands digit in 12,389.

17

Part A

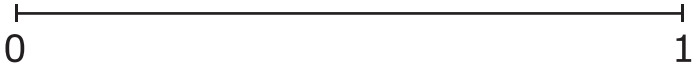
To partition the number line, divide the number line into tenths.

Place a point at $\frac{6}{10}$ on the number line.

Part B

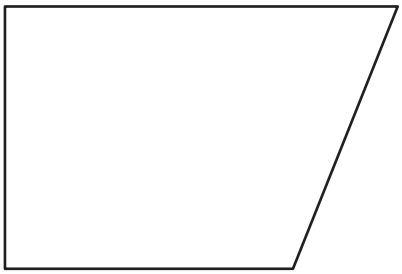
To partition the number line, divide the number line into a **different** number of parts than in Part A.

Then, place a point at a fraction that is **equivalent to** $\frac{6}{10}$.



18

Using this figure, circle the sides that appear to be parallel to each other.



19 Which comparison is **true**?

A. $16.02 < 16.20$

B. $0.62 > 6.10$

C. $1.32 < 1.29$

D. $4.14 = 4.41$

20 Joey is making cookies. The recipe calls for $\frac{2}{3}$ cup of sugar for each batch of cookies.

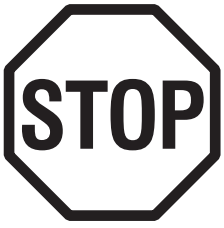
How many cups of sugar does he need for 5 batches of cookies?

M. $\frac{7}{3}$

P. $\frac{10}{3}$

R. $\frac{2}{15}$

S. $\frac{10}{15}$



This is the end of Subpart 2 of the Math Practice Test.
Do not go on to the next page until told to do so.

Directions

Subpart 3 of this test contains various types of assessment questions. The following sample shows a type of question used.

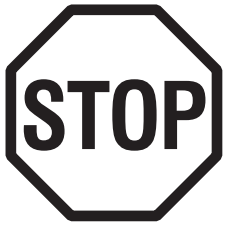
You MAY use a calculator in Subpart 3 of this test.

Sample C: Match (mark the box)

1 Decide if each fraction is greater than 1 or less than 1.

Mark the one correct box in **each** row.

	Greater than 1	Less than 1
$\frac{7}{5}$	○	○
$\frac{3}{5}$	○	○
$\frac{5}{2}$	○	○



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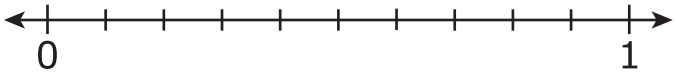
21 Using this number line, place a point to show the location of 0.85.



22 Decide if each expression has a value equal to $2\frac{7}{8}$ or **not** equal to $2\frac{7}{8}$.

Mark the one correct box in **each** row.

	Equal to $2\frac{7}{8}$	**Not** equal to $2\frac{7}{8}$
$8+8+\frac{7}{8}$	○	○
$\frac{2}{6}+\frac{1}{6}+\frac{4}{6}$	○	○
$\frac{8}{8}+\frac{8}{8}+\frac{2}{8}+\frac{5}{8}$	○	○
$1+1+\frac{2}{8}+\frac{3}{8}+\frac{2}{8}$	○	○

23 Jenkin's Pumpkin Patch has 760 pumpkins this year. They have twice as many pumpkins this year as they had last year.

How many **more** pumpkins does Jenkin's Pumpkin Patch have this year than they had last year?

Enter your answer in the space provided.

24 Caleb baked 12 batches of chocolate chip cookies. There were 16 cookies in each batch.

Part A
Write an equation that can be used to find *c*, the total number of cookies that Caleb baked.

Enter your equation in the space provided.

Part B
How many cookies did Caleb bake?

Enter your answer in the space provided.

25 Think about this situation:

"A baseball weighs 5 ounces. A football weighs 3 times as much as the baseball. How much does the football weigh?"

Which equation could represent this situation?

A. $5 + 3 = \square$

B. $5 - 3 = \square$

C. $5 \times 3 = \square$

D. $5 \div 3 = \square$

26 Liz has small buttons and large buttons. Each button is either red, white, or blue. Liz arranges all of the buttons in rows on a table.

- There are 18 rows of buttons.
- There are 15 buttons in each row.

Part A
Liz has the same number of small buttons as large buttons.

How many small buttons does Liz have?

Enter your answer in the space provided.

Item continued on next page.

26 **continued**

Part B

Of all of Liz's buttons, $\frac{1}{6}$ are blue.

Which expression could represent the fraction of Liz's buttons that are red or white?

M. $\frac{1}{6}+\frac{1}{6}$

P. $\frac{6}{6}+\frac{1}{6}$

R. $\frac{3}{6}+\frac{3}{6}$

S. $\frac{2}{6}+\frac{3}{6}$

Part C

Liz has 4 rows of small red buttons, with 15 buttons in each row, on the table.

Which products are equal to the total number of small red buttons in those rows?

Choose the **three** correct answers.

A. 2×30

B. 3×16

C. 3×20

D. 5×12

E. 8×19

F. 10×20

Item continued on next page.

26 **continued**

Part D

John has 200 buttons. He has 5 times as many buttons as Markie has.

How many buttons do John and Markie have all together?

Enter your answer in the space provided.

Part E

John sorts his 200 buttons into 4 groups. Each group has the same number of buttons. He gives the buttons in one group to Markie.

Which equation can be used to find n, the number of buttons that John has now?

M. $n \div 4 = 200$

P. $200 - 50 = n$

R. $200 \div 4 = n$

S. $n - 50 = 200$

27 Ramona bought 17 T-shirts for the soccer team. Each T-shirt cost $12.

What was the total cost of the T-shirts?

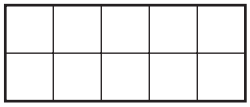
A. $29

B. $84

C. $204

D. $294

28 Using this fraction model, shade the model to represent a fraction that is equivalent to $\frac{4}{5}$.



29 Decide if each number is greater than or less than 70,461.

Mark the one correct box in **each** row.

	Greater than 70,461	Less than 70,461
70,460	○	○
70,453	○	○
71,012	○	○
75,112	○	○
69,989	○	○
70,362	○	○

This is the end of the test.

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Name: _____

Subpart 1 Practice Test Questions

1. Ⓐ Ⓑ Ⓒ Ⓓ

2. Ⓜ Ⓟ Ⓡ Ⓢ

3. Ⓐ Ⓑ Ⓒ Ⓓ

4. Ⓜ Ⓟ Ⓡ Ⓢ

5. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ (select **two**)

6.

7. Ⓜ Ⓟ Ⓡ Ⓢ

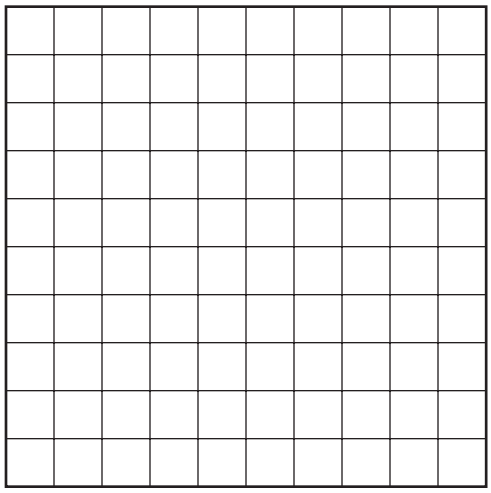
8.

9. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Ⓕ (select **three**)

10.

	627,500	630,000	627,000	628,000	620,000	627,600
627,339 rounded to the nearest ten thousand	○	○	○	○	○	○
627,582 rounded to the nearest hundred	○	○	○	○	○	○
627,449 rounded to the nearest thousand	○	○	○	○	○	○

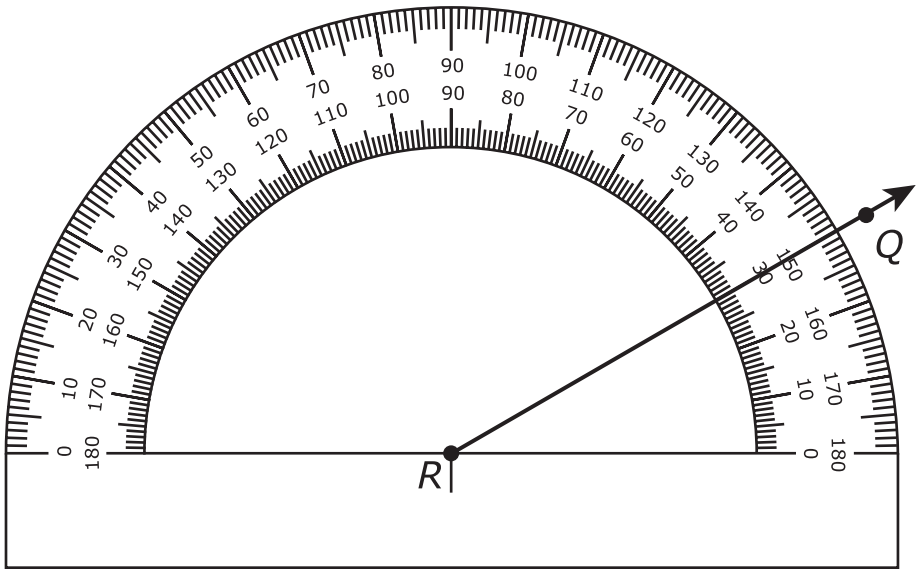
11.



12.

	True	False
$\frac{3}{8} < \frac{1}{2}$	○	○
$\frac{8}{10} < \frac{3}{4}$	○	○
$\frac{5}{12} > \frac{1}{4}$	○	○

13.



Subpart 2 Practice Test Questions

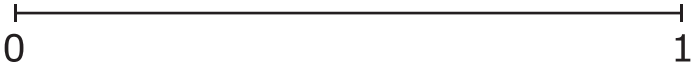
14. Ⓐ Ⓑ Ⓒ Ⓓ

15.

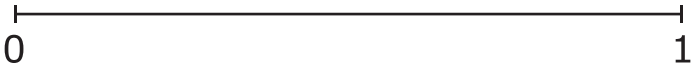
	True	False
The terms alternate between even and odd numbers.	○	○
All possible multiples of 6 are terms in the pattern.	○	○
Each term is less than the term before it.	○	○

16. Ⓜ Ⓟ Ⓡ Ⓢ

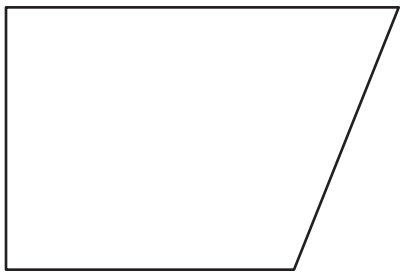
17. **Part A:**



Part B:



18.

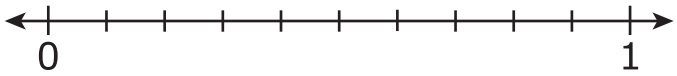


19. Ⓐ Ⓑ Ⓒ Ⓓ

20. Ⓜ Ⓟ Ⓡ Ⓢ

Subpart 3 Practice Test Questions

21.



22.

	Equal to $2\frac{7}{8}$	**Not** equal to $2\frac{7}{8}$
$8+8+\frac{7}{8}$	○	○
$\frac{2}{6}+\frac{1}{6}+\frac{4}{6}$	○	○
$\frac{8}{8}+\frac{8}{8}+\frac{2}{8}+\frac{5}{8}$	○	○
$1+1+\frac{2}{8}+\frac{3}{8}+\frac{2}{8}$	○	○

23.

24. **Part A:**

Part B:

25. Ⓐ Ⓑ Ⓒ Ⓓ

26. **Part A:**

Part B: Ⓜ Ⓟ Ⓡ Ⓢ

Part C: Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ Ⓕ (select **three**)

Part D:

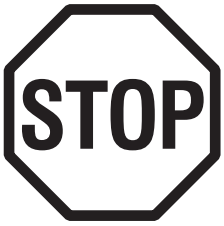
Part E: Ⓜ Ⓟ Ⓡ Ⓢ

27. Ⓐ Ⓑ Ⓒ Ⓓ

28.

29.

	Greater than 70,461	Less than 70,461
70,460	○	○
70,453	○	○
71,012	○	○
75,112	○	○
69,989	○	○
70,362	○	○



Subpart 1 Practice Test Questions

1. Ⓐ Ⓑ Ⓒ ●

2. Ⓜ Ⓟ ● Ⓢ

3. Ⓐ Ⓑ Ⓒ ●

4. ● Ⓟ Ⓡ Ⓢ

5. Ⓐ ● Ⓒ Ⓓ ● (select **two**)

6.

6229

7. Ⓜ Ⓟ ● Ⓢ

8.

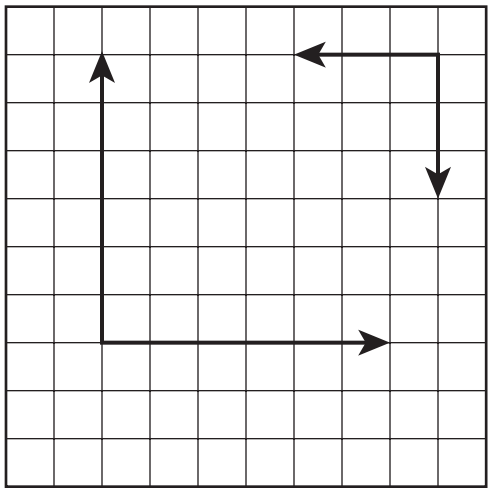
5

9. ● Ⓑ ● Ⓓ ● Ⓕ (select **three**)

10.

	627,500	630,000	627,000	628,000	620,000	627,600
627,339 rounded to the nearest ten thousand	○	●	○	○	○	○
627,582 rounded to the nearest hundred	○	○	○	○	○	●
627,449 rounded to the nearest thousand	○	○	●	○	○	○

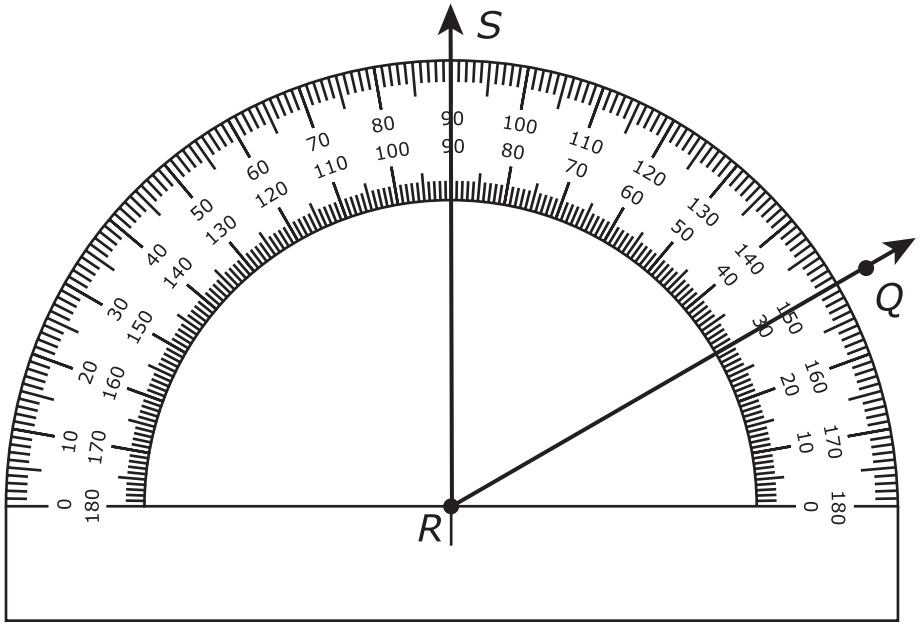
11.



12.

	True	False
$\frac{3}{8} < \frac{1}{2}$	●	○
$\frac{8}{10} < \frac{3}{4}$	○	●
$\frac{5}{12} > \frac{1}{4}$	●	○

13.



Subpart 2 Practice Test Questions

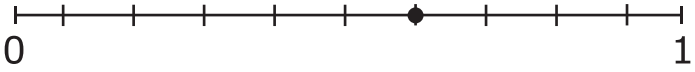
14. Ⓐ ● Ⓒ Ⓓ

15.

	True	False
The terms alternate between even and odd numbers.	●	○
All possible multiples of 6 are terms in the pattern.	●	○
Each term is less than the term before it.	○	●

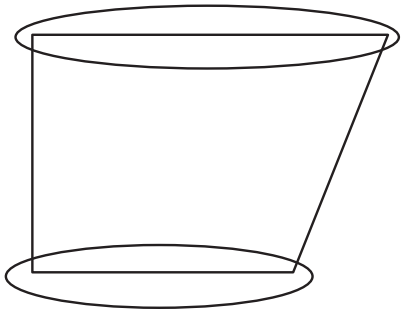
16. Ⓜ Ⓟ Ⓡ ●

17. **Part A:**



Part B:

18.

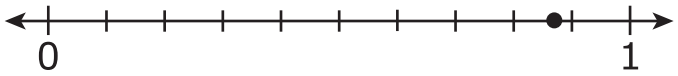


19. ● Ⓑ Ⓒ Ⓓ

20. Ⓜ ● Ⓡ Ⓢ

Subpart 3 Practice Test Questions

21.



22.

	Equal to $2\frac{7}{8}$	**Not** equal to $2\frac{7}{8}$
$8+8+\frac{7}{8}$	○	●
$\frac{2}{6}+\frac{1}{6}+\frac{4}{6}$	○	●
$\frac{8}{8}+\frac{8}{8}+\frac{2}{8}+\frac{5}{8}$	●	○
$1+1+\frac{2}{8}+\frac{3}{8}+\frac{2}{8}$	●	○

23.

380

24. **Part A:**

$12 \times 16 = c$ or $c = 16 \times 12$ or other equivalent equation

Part B:

192

25. Ⓐ Ⓑ ● Ⓓ

26. **Part A:** 135

Part B: Ⓜ Ⓟ Ⓡ ●

Part C: ● Ⓑ ● ● Ⓔ Ⓕ (select **three**)

Part D: 240

Part E: Ⓜ ● Ⓡ Ⓢ

27. Ⓐ Ⓑ ● Ⓓ

28.

29.

	Greater than 70,461	Less than 70,461
70,460	○	●
70,453	○	●
71,012	●	○
75,112	●	○
69,989	○	●
70,362	○	●

No test material on this page

TN Department of Education

TNReady Practice Test Standards Alignment and Key – Grade 4 (2017–2018)

Subpart 1	Key	Standard
1	D	4.NF.C.5
2	R	4.NF.C.6
3	D	4.MD.A.3
4	M	4.MD.B.4
5	B, E	4.OA.C.5
6	6229	4.NBT.B.4
7	R	4.NBT.B.5
8	5	4.NF.B.4c
9	A, C, E	4.OA.B.4
10	630,000 ; 627,600 ; 627,000	4.NBT.A.3
11	any right angle	4.G.A.1
12	T, F, T	4.NF.A.2
13	60° angle with ray RS drawn through 90	4.MD.C.6
Subpart 2		
14	B	4.OA.A.3
15	T, T, F	4.OA.C.5
16	S	4.NBT.A.2
17	Part A: $\frac{6}{10}$ plotted on number line divided into 10 equal parts Part B: $\frac{3}{5}$ plotted on number line divided into 5 equal parts or another equivalent fraction to $\frac{6}{10}$ (but **not** $\frac{6}{10}$)	4.NF.A.1
18	top and bottom sides are circled (parallel sides)	4.G.A.1
19	A	4.NF.C.7
20	P	4.NF.B.3d
Subpart 3		
21	point plotted at 0.85	4.NF.C.6
22	**not** equal, **not** equal, equal, equal	4.NF.B.3b
23	380	4.OA.A.2
24	$c = 12 \times 16$ or other equivalent equation ; 192	4.NBT.B.5
25	C	4.OA.A.1
26a	135	4.OA.A.3
26b	S	4.NF.B.3d
26c	A, C, D	4.OA.A.3
26d	240	4.OA.A.3
26e	P	4.OA.A.3
31	C	4.NBT.B.5
32	8 out of 10 squares shaded	4.NF.A.1
33	less than, less than, greater than, greater than, less than, less than	4.NBT.A.2

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